



CLASS - 3

CHAPTER - 4

MY NEIGHBOURHOOD



The immediate environment plays an important role in all round personality development of a child. The child communicates experiences, observes and interacts with the objects available in the surroundings. The activities planned carefully by the teachers and parents will give an opportunity to them to learn and develop the basic social skills.

In this context, the following activities are suggested which will help the children to learn about surroundings of:

School Neighbourhood	Home Neighbourhood
<p>i) Directions: The types of people living in the neighbourhood, their food habits, their culture, the festivals they celebrate.</p> <p>ii) The importance of public places.</p> <p>iii) System of waste/garbage disposal.</p> <p>iv) Map reading.</p>	<p>i) Knowing the location of important places.</p> <p>ii) Importance of essential services, like - bank, hospital, police station, fire station, school, traffic and transport system.</p>

ACTIVITY-1: A WALK IN MY NEIGHBOURHOOD

Learning Outcomes:

The students will be able to:

- ☆ Know the important places in the neighbourhood of school and home.
- ☆ Classify the places as per their importance.

Description:

- ☆ Take a photo walk around your neighbourhood.
- ☆ List all the important buildings/places you see.
- ☆ Click the pictures and take out their prints.
- ☆ Classify them as per their importance. For example, religious places, offices, markets etc.



- ☆ Keep the school as a centre point and make a collage using these pictures.



- ☆ Write five sentences on this collage.

Try these too!

1. Show the route from home to school in the above creative collage.
2. Identify the names of the roads/streets in your neighbourhood. Find out the personalities after whom they are named?

Indicators:

- ☆ Showing the location of different places
- ☆ Understanding the importance of the places.

ACTIVITY-2: KNOW YOUR NEIGHBOURS

Learning Outcomes:

The students will be able to:

- ☆ Gather information on people around us.
- ☆ Gain knowledge about customs of our neighbours.

Description:

- ☆ Visit your neighbours.
- ☆ Interact & interview with them and note down the followings:





S. No.	Name	Place of Work	Occupation

☆ This is your neighbourhood. Write the names of your neighbours in each window.



Try these too!

1. Collect pictures of the popular dresses worn by them and paste it in your project file.
2. Stick a picture of your best friend in the neighbourhood and write five things you both enjoy doing together.
3. With the help of your parents arrange a picnic with your neighbours. Click photograph and paste it in your project file.

Indicators:

- ☆ Gaining information about our neighbours.
- ☆ Learning to appreciate and respect neighbours.
- ☆ Acquiring communication skills.





ACTIVITY-3: PUBLIC SERVICES

Learning Outcomes:

The students will be able to:

- ☆ use maze for learning.
- ☆ make his/her own maze for different activities.

Description:

- ☆ Study the maze.

P	B	T	P	E	F	T	Y	H	G	A	D
O	A	E	A	C	I	J	K	T	H	P	R
L	K	M	R	C	R	G	H	F	O	I	E
I	E	P	K	L	E	C	O	L	S	N	S
C	R	L	B	U	S	S	T	O	P	T	T
E	Y	E	A	B	T	F	E	R	I	A	A
S	R	D	N	M	A	L	L	I	T	K	U
T	H	G	K	I	T	H	B	S	A	R	R
A	C	H	E	M	I	S	T	T	L	A	A
T	P	O	S	T	O	F	F	I	C	E	N
I	B	H	B	C	N	B	K	G	T	T	T
O	M	A	R	K	E	T	Y	U	D	T	I
N	H	G	V	G	G	R	O	C	E	R	C

- ☆ Encircle the important places present in your neighbourhood.
e.g. Temple, Bank, Market, Club Hospital, Fire Station, Bus Stop, Police Station, Post Office, Park, Grocer, Florist, Chemist, Hotel, Mall etc.
- ☆ List all the places which you could find out in the maze.

Try these too!

1. Prepare a maze for yourself to find out the names of your neighbourhood friends.
2. Identify the neighbourhood services.

Indicators:

- ☆ Ability to create his own maze for different uses.





ACTIVITY-4: MY DOCTOR

Learning Outcomes:

The students will be able to:

- ☆ explain the functions and duties of a doctor.
- ☆ gain information about essential services.

Description:

- ☆ Which important place is located in your neighbourhood?
 - a) Hospital
 - b) Dispensary
 - c) Clinic
- ☆ Who is the common person working in the above three?
- ☆ Visit any one of them, and find out his/her duties.
- ☆ Prepare a questionnaire to interview the doctor. Ask him about -
 - i) Working timings
 - ii) Duties
 - iii) How to become a doctor?
 - iv) What are their duties during emergency time?
- ☆ Ask him to narrate an important incident which he will not forget in his life.

Try these too!

1. How many hours of duties does a doctor perform?
2. Learn from him the simple First Aid techniques which you could give to an injured person in emergency.

Indicators:

- ☆ Recognizing the tough duties of a doctor.
- ☆ Observing rules of hospital while visiting a doctor, specially in hospital.

ACTIVITY-5: MARKET

Learning Outcomes:

The students will be able to:

- ☆ identify market as an essential service place.
- ☆ identify the types of shops which are there in a market.
- ☆ classify the shops as per the articles present in the shop.



Description:

- ☆ Find out the name of the market near your house.
- ☆ Is the market named after an important road, important locality or an important person?
- ☆ Find out the history of the market from the shopkeepers.
- ☆ Write a report and present it before the class / school.
- ☆ Write the name of the most popular shop in your market.

Try these too!

1. Survey the market and record the data in the following format.

S.No.	Name of the shop	Type of shop			
		Grocery	Vegetable	Confectionary	Furniture
1.					
2.					
3.					
4.					
5.					

Tabulate the data in a graph.

2. Make a model of the market showing the different shops using empty match boxes.

Indicators:

- ☆ Having knowledge of recording the data
- ☆ Tabulating the data
- ☆ Preparing graph.

ACTIVITY-6: I CAN MEASURE!

Learning Outcomes:

The students will be able to:

- ☆ Know the measuring units used for measuring different types of objects.
- ☆ Learn how to shop.

Description:

Observe some fruits and vegetables sellers in your locality.





- ☆ Find out how the following things are sold (by weight/by number) and draw a chart showing them in the following form:

Name of the article	By Weight	By Number
e.g. Banana	–	√

Apples, bananas, melons, cheekus, lollipops, brinjal, spoons, tomatoes, bread, rice, pencils, coconut, tea, oranges.

Try these too!

1. Go to a grocery shop and observe how things are kept & sold.
2. Make a list of items sold by weight, number, packet wise, item wise.
3. Share information with your classmates or teachers.

Indicators:

- ☆ Developing ability to do the calculations orally.
- ☆ Understanding the working conditions of shopkeepers.
- ☆ Gaining information about smart shopping.

ACTIVITY-7: PRAYERS AND CELEBRATIONS

Learning Outcomes:

The students will be able to

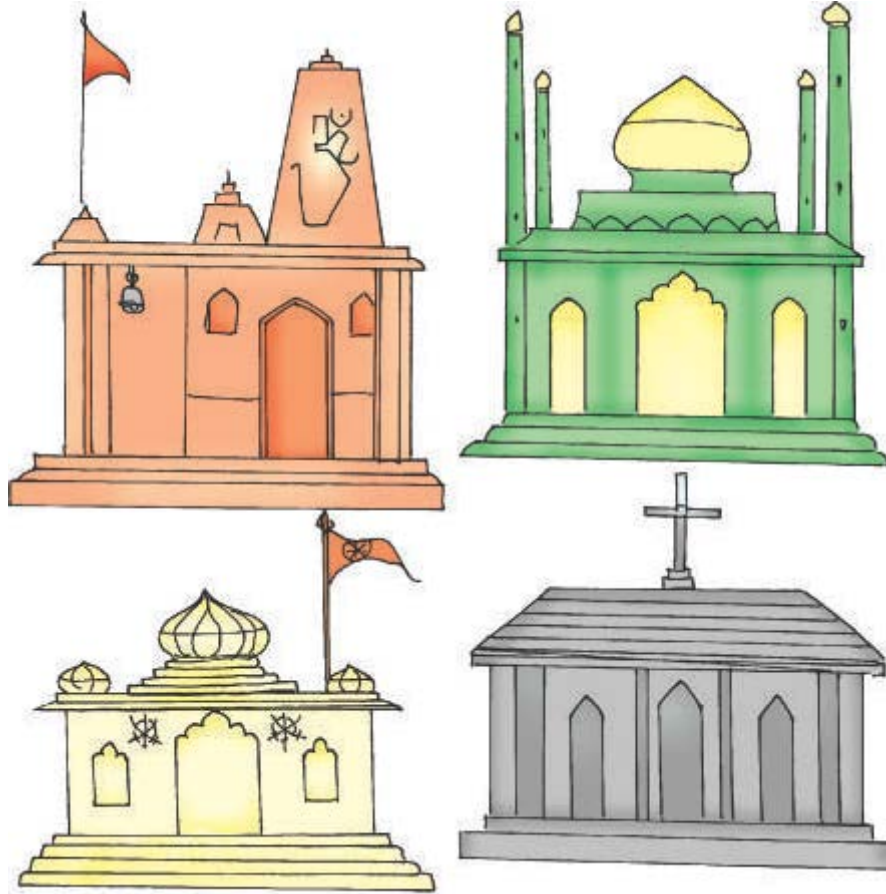
- ☆ Know different religious communities
- ☆ Understand various festivals
- ☆ Comprehend different cultures and customs

Description:

- ☆ Collect different religious symbols and identify the religion with which they are associated.
- ☆ Observe the different religious processions in your neighbourhood and associate them with the communities.



☆ Name the festival you like the most and write a paragraph on how you celebrate it with your friends.



Try these too!

1. Write down the main features/ teachings of different religions. Also collect prayer songs of different communities and paste it in your Project File.
2. Collect images associated with different religious communities and make a collage to be put up on the Class Bulletin Board.
3. Visit the religious monuments of different communities and associate them with the major religions of the country.

Indicators:

- ☆ Promoting respect for all faiths
- ☆ Developing feeling of unity and oneness
- ☆ Understanding our rich heritage
- ☆ Developing creative writing skills
- ☆ Appreciating the cultural heritage



ACTIVITY-8: KNOW YOUR HELPERS

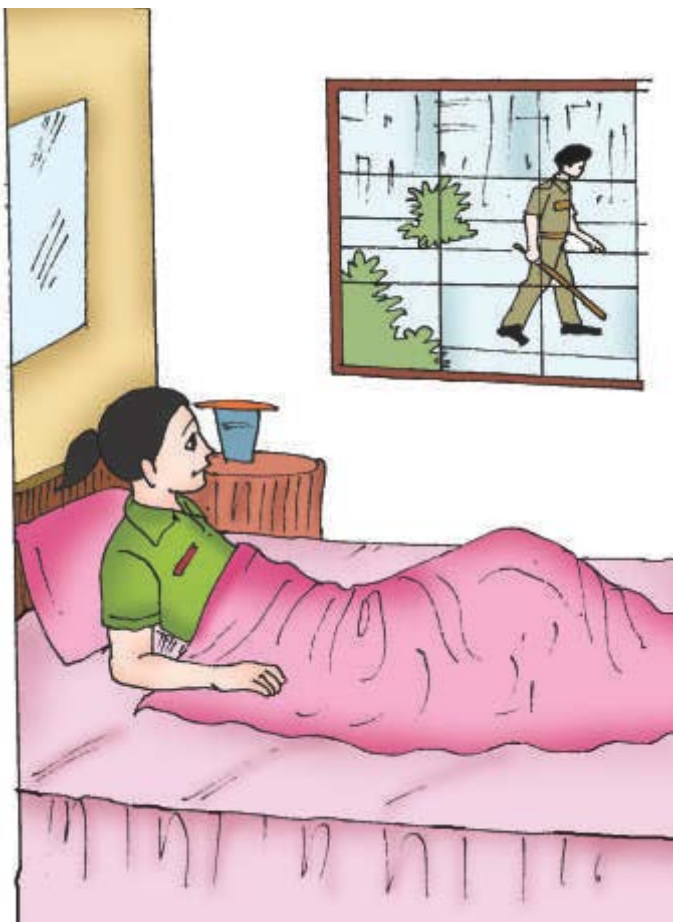
Learning Outcomes:

The students will be able to

- ☆ Understand the function of security personnels - chowkidar, policeman.
- ☆ Understand the problems they face in performing their duties.

Description:

- ☆ Who looks after your house and neighbourhood in the night?
- ☆ Have you ever heard a sound of a whistle in the night? If yes, who blows it? What are his duties? Find out.
- ☆ Listen to television news and record how many times the news about the police has been telecast.
- ☆ Maintain a record from Monday to Saturday.
- ☆ From the record analyze their duties and the conditions under which they work.
- ☆ Request your school to show you the working of the police station.



Try these too!

1. What is the slogan written on the PCR van?
Can you make your own slogan for them?
2. Name the tools used by the following to perform their functions and paste their pictures. You may also interview them for what they do and the difficulties they face? What can make them happy?
 - a) Farmer
 - b) Gardner
 - c) Electrician
 - d) Mason
 - e) Plumber



3. All occupations should be given equal respect and importance. We must thank the people related for the care and help provided by them.

Name your helpers and suggest any four ways to thank your helpers:

- a) Maid
- b) _____
- c) _____
- d) _____
- e) _____

Indicators:

- ☆ Understanding the work of security personnel/ police man.
- ☆ Learning dignity of human labours.



ACTIVITY-9: PROTECTING PUBLIC PROPERTY

Learning Outcomes:

The students will be able to:

- ☆ Take care of the public places.
- ☆ Maintain the public parks.





Description:

- ☆ Do you have a public park near your house?



- ☆ What are the functions organized in the park?
- ☆ How is the park maintained?
- ☆ Can it be used by children for playing games?
- ☆ Who maintains the park? If it is not maintained properly, what steps will you take to improve its condition?

Try these too!

1. Organize a social awareness programme for maintaining the public parks. Take the help of Residents' Welfare Association.
2. Organize rallies for prevention of diseases like dengue, malaria in the locality.
3. Write a letter to Sanitary Inspector to clean the garbage lying on the roads.

Indicators:

- ☆ Acquire ability to keep the public property in order.
- ☆ Learn to write to the concerned officers to maintain the public property.

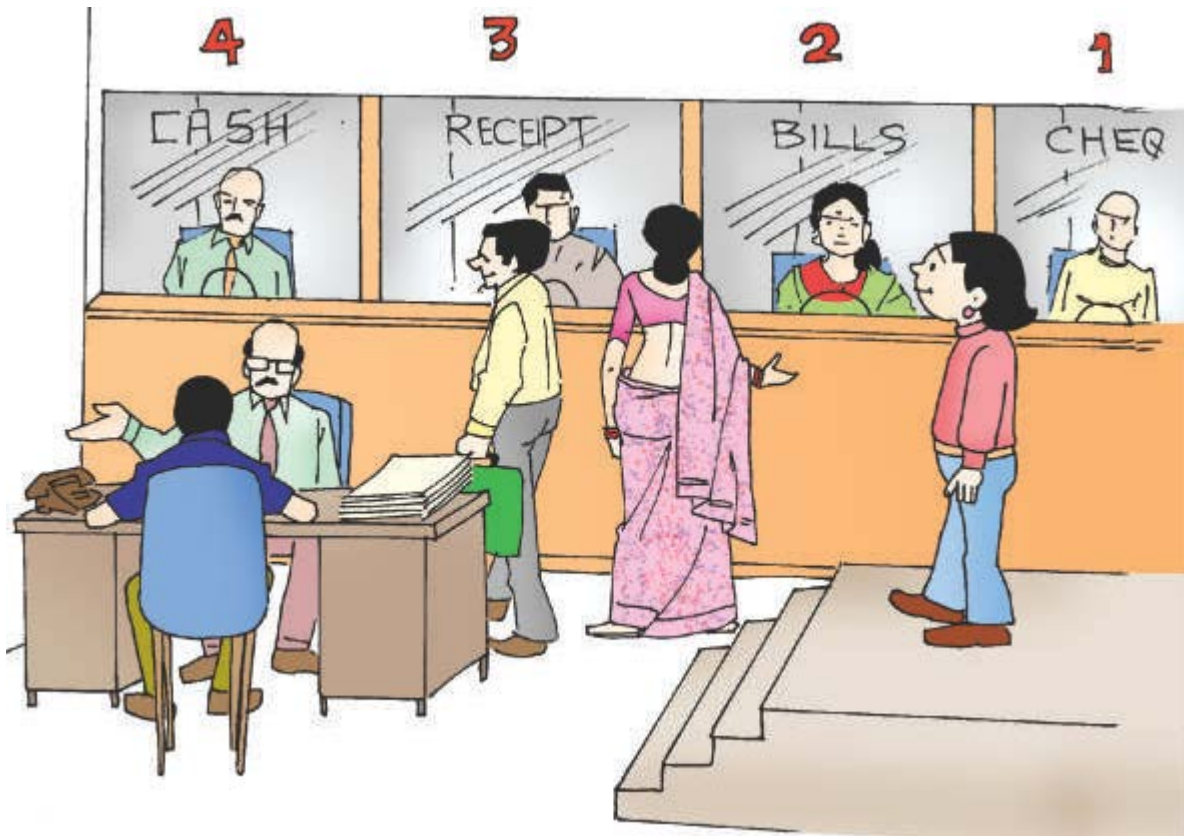
ACTIVITY-10: MONEY MATTERS!

Learning Outcomes:

The students will be able to:

- ☆ Know the functions of a Bank.





Description:

- ☆ Cut out the advertisements given in the daily newspapers about the banks
- ☆ Paste them in your scrap book.
- ☆ Collect the additional information given in the advertisement, like rate of interest, credit cards, ATM cards etc.
- ☆ Visit a bank and note down the counters they have in the bank, like - cash counter, savings counter etc.
- ☆ What is the information displayed on the notice board of the bank regarding the rate of interest? Note down the information.

Try these too!

1. Open your account in the bank.
 - ☆ What are the columns titled in the passbook?
 - ☆ How is the rate of interest calculated?
 - ☆ Write the process of depositing the money in the bank.

Indicators:

- ☆ Use of bank in daily life & its importance.



ACTIVITY-11: GARBAGE DISPOSAL

Learning Outcomes:

The students will be able to:

- ☆ Recognise the importance of maintaining cleanliness in the neighbourhood.



Description:

- ☆ Have you seen the sweepers cleaning the roads in the morning?
- ☆ If yes, how many times do they clean the road?
- ☆ Who sends them to clean the roads?
- ☆ Where do they store the collected garbage?
- ☆ How many places of such type are available in your neighbourhood?
- ☆ What is the name given to these places?
- ☆ Who collects the garbage from these places?
- ☆ Where do they dispose of this garbage?
- ☆ Who is responsible for disposing the city garbage?
- ☆ Can this garbage be recycled?
- ☆ Share the information collected with your classmates.





Try these too!

1. What is the significance of the three colours of the bags-black, green and yellow in collecting the garbage? Do you use it at home?
2. Find out the names of local bodies which are responsible for maintaining cleanliness in the city. If you have a suggestion, write it and send or give it to them.
3. Keep two bins (blue & green) in your neighbourhood. Teach the people living in your locality to throw waste in the right bin. Have you succeeded?

Indicators:

- ☆ Acquiring awareness about keeping the neighbourhood and city clean.
- ☆ Having knowledge of the duties of the local body.
- ☆ Having information about use of bins.

ACTIVITY-12: EATING CORNERS

Learning Outcomes:

The students will be able to

- ☆ Know the names of different dishes
- ☆ Associate cuisines with states
- ☆ Relish mouth watering delicacies

Description:

- ☆ Take a walk in your neighbourhood and make a list of the different eating joints.
- ☆ Classify them as star hotels, restaurants/dhabas. Find out the names of different dishes sold there.
- ☆ Also make a list of the sweet shops in your locality and name atleast five famous food and desserts of different states. You may collect pictures also.

S. No.	States	Famous food	Desserts
1.			
2.			
3.			
4.			
5.			





Try these too!

1. Visit your neighbours and ask them about the famous snacks of their state and the occasions when they are prepared.

S. No.	States	Famous food	Desserts
1.			
2.			
3.			
4.			
5.			

2. Name your favourite dish. Write five sentences about why you like it so much in your Project File. Paste a picture also.

Indicators:

- ☆ Understanding different types of eating joints
- ☆ Relating famous cuisines with their states
- ☆ Trying different culinary skills
- ☆ Developing creative writing skills

ACTIVITY-13: NATIONAL OCCASIONS / DAYS

Learning Outcomes:

The students will be able to

- ☆ Know the importance of national days
- ☆ Identify national festivals
- ☆ Learn about the activities of RWA's

Description:

- ☆ Make a list of national festivals.
- ☆ Find out the different ways of celebrating them in your locality.
- ☆ Discuss the role of RWA's in the organization of functions for various national occasions.
- ☆ Organize Fancy Dress Presentation in your neighbourhood. Ask children to wear the national costumes of different states.





Try these too!

1. Find out the titles given to our national heroes and list them on a chart paper.
2. What are the activities associated with Independence Day in the country, state, city and neighbourhood? Write a paragraph about it in your Project File.
3. Make a list of the popular slogans given by our national leaders (past and present) and ask your elders about when, why and how did they originate.
4. Form a neighbourhood club and give your old books and clothes to support the cause of the disadvantaged sections of society.

Share your efforts with the teacher.

Indicators:

- ☆ Promotion of national integration
- ☆ Developing mutual understanding and co-operation
- ☆ Connecting with the past

