



# CLASS - 4 MY STATE



# CHAPTER - 6

*My state is great  
There is so much about it to narrate  
Knowing more about it will keep me update  
Dress and dwelling of people show their custom  
To which they are fully accustomed  
The culture and craft has its beauty  
To preserve it, is our duty.  
The state has many large cities  
With famous buildings and monuments that are pretty.  
The natural resources are at their best  
Let's conserve them and have a lifetime fest!*

## Introduction

It is impossible not to be astonished by India. Nowhere on earth does humanity present itself in such a dazzling, creative burst of cultures and religions, races & tongues. India's puzzle board of 29 states and 7 union territories holds virtually every kind of landscape imaginable and cultural diversity beyond comparison.

This chapter 'My State' provides us an opportunity to have an in-depth understanding through fun filled yet informative activities. Each activity is designed in such a manner that it fills us with the feeling of pride for our state & gives us the feeling that we are like those beads which have different identity but still in one string, truly justifying the mantra of 'Unity in Diversity.' The activities in this section cover social, geographical, political, mathematical and cultural aspects.

This chapter is a joyful journey from known to unknown, from simple to complex, to explore, to create, to think creatively and critically. The information about various states will help them in imbibing the value of sharing and caring and in this way learning about our country in a better way.



### LANGUAGE

- Report Writing
- Paragraph
- Diary Entry
- Poetry
- Slogan Writing
- Adjectives
- Rhyming words
- Poster Making
- Role Play

### MATH

- Data Handling
- Money
- Reasoning
- Tabular Representation

### EVS

- Map Reading - Signs & Symbols
- States
- National Integration
- Freedom Fighters
- Movements
- Social Reformers
- Know your Government
- Elections - Political Parties
- Seasonal Crops
- Transport
- Unity in Diversity
- Festivals

### LIFE SKILLS

- Positive Thinking
- Importance of food
- Self & Organisation
- Interpersonal relationship
- Social Values
- Patriotism
- Comparative study

### LIFE SKILLS

- Crafts of different states
- Collage Making
- Pamphlet designing
- Use of colours
- Map Making





## ACTIVITY-1: KNOW YOUR STATE

### Learning Outcomes:

The students will be able to

- ☆ Know about map of their state.
- ☆ Understand the physical features of their state.
- ☆ Learn through creative skills.
- ☆ Develop skills of collecting data & grouping data.

### Description:

Dear children let's understand our state in a better way using our creative skills.

Each student traces outline of their state on cardboard and cuts it out. Then they make a **dough** and cover their states with it while sculpting in rivers, mountains, etc. Once dry, paint them, green= land, brown= mountains, blue= rivers. Then they label the state capitals and other landmarks with jujubes. Organise exhibition of these models.

### Try this too!

1. **My State in a Can:** Dear children, curiosity and creativity when go hand in hand, lead to better understanding. All you have to do is to gather coffee cans for yourself and choose a State to do your research.
2. **Outside the can:** Cover with a piece of construction paper. Write the name of the state in fancy letters. Put symbols of the state: State seal, State song, State animal, etc.
3. **Inside the can:** A cube with a picture of products grown in the state. A poem about the state, can be an acoustic, or limerick. A journal of a 14 day vacation that your family takes to attractions in your state. Then create a small booklet for this that fits in the can. A map of your state highlighted with capital, major cities, and rivers labeled.
4. **On the top of the can:** Make two slits in the lid. Take a long strip of white paper and divide it into 10 squares. In the first square put the name of the state. In the 9 remaining squares draw pictures of attractions in their state. Put it through the slits and tape the two ends together. This will then roll like a film strip. Show it to your classmates.

### Indicators:

- ☆ Enhancement of logical thinking will help you in collecting data doing research work. Don't forget to use your visual spatial skills while designing your state can.
- ☆ Acquire information about the state.
- ☆ Analyse data





## ACTIVITY-2: MY TOUR GUIDE

### Learning Outcomes:

The student will be able to

- ☆ Understand about their state better.
- ☆ Develop skills of collecting data.
- ☆ Learn the skill of grouping data.
- ☆ Enhance creative thinking.

### Description:

Travelling is fun. Isn't it? It's always better to know that place well where one plans to go. All that you need is to prepare a travel guide/brochure of your state and share.

Your travel guide should include:

- ☆ Map of your state
- ☆ Main cities (can take up one main city for study)
- ☆ Climate, Flora and Fauna
- ☆ Transportation: rail, bus, ship
- ☆ Historical landmarks
- ☆ Customs
- ☆ Hotels
- ☆ Shopping
- ☆ Tourist information office
- ☆ Emergency information : Hospital
- ☆ Interesting Activities
- ☆ Sports
- ☆ Adventure sports
- ☆ Places of tourist interest

### Try these too!

1. You have collected all information that you required for your travel guide/ brochure.

Now put your creative shoes on and create a jingle or an advertisement to attract people's attention to your state. Make a presentation in the class.



## 2. State Fair:

It is called a "State Fair". Each student is assigned a state. They would research their state, write a paragraph or report about their chosen state, include some sort of artistic component (draw/paint map, symbol, etc), create graphs comparing the population, crops, or industries of your state to the assigned state, and so on.... As a culminating activity they could have a classroom or grade level "State Fair". (If you could get your grade level peers on board, you could have the whole country represented!) The students would set up and present their projects either in a gallery format or a "science fair" format.



### Indicators:

- ☆ Enhancing creativity while designing a travel guide visual
- ☆ Collecting data.
- ☆ Developing verbal linguistic skills and intrapersonal skills.
- ☆ Drawing, Interpreting and analysing graphs.

## ACTIVITY-3: ASK YOUR TEACHERS

### Learning outcomes:

The students will be able to

- ☆ Identify different dresses of states
- ☆ Reason why such kind of dress is worn in that particular state.
- ☆ Know the fact that "One cannot think well, do well, sleep well if one has not dined well"
- ☆ Keeping the importance of food in mind, students will know about the famous food of that state & why it is famous there.
- ☆ Know the dwellings of different states and the reason why such habitats are there the end of day.



**Description:**



You all must be thinking that teachers always keep asking questions from you. Isn't it? It's your chance to ask questions from your teachers. So, cheer up & gear up as you are going to interview your teachers. Prepare a questionnaire for teachers in the form of an interview through which you will be able to collect all the related data.

- ☆ Make a table at home with a list of teachers, the name of state they belong to, dress of their state, famous food and homely habitat of their state; and add why to all the heads.
- ☆ Collect information from '5' teachers.
- ☆ Prepare a diary & make entries of the days in which this activity is done.
- ☆ Collate the information at home and present it in the school and share.

**Try these too!**

1. Make a recipe book and give it a suitable title. In this book, you need to collect the main recipes of the state





your teachers belong to. Along with the recipes paste the pictures of the related food items/dishes.

2. \*Let's make an ABC book. Learn and write a regional song related to that state... then with each alphabet write something that letter stands for connected to your state. Be sure all the state facts get included like anything special about the state, picture of the state, capital and where it is located, write about any special person who was born in your state. Put all the pages together and make your own ABC book.

**Indicators:**

- ☆ Acquiring skills to take on interview
- ☆ Making diary entries
- ☆ Gain information about different states

**ACTIVITY-4: ART AND CRAFT-MY STATE'S LEGACY**

**Learning Outcomes:**

The student will be able to

- ☆ Develop artistic craftsmanship skills.
- ☆ Inculcate the feelings of national integration.
- ☆ Handle small money transactions and hence will develop confidence and mathematical skills.

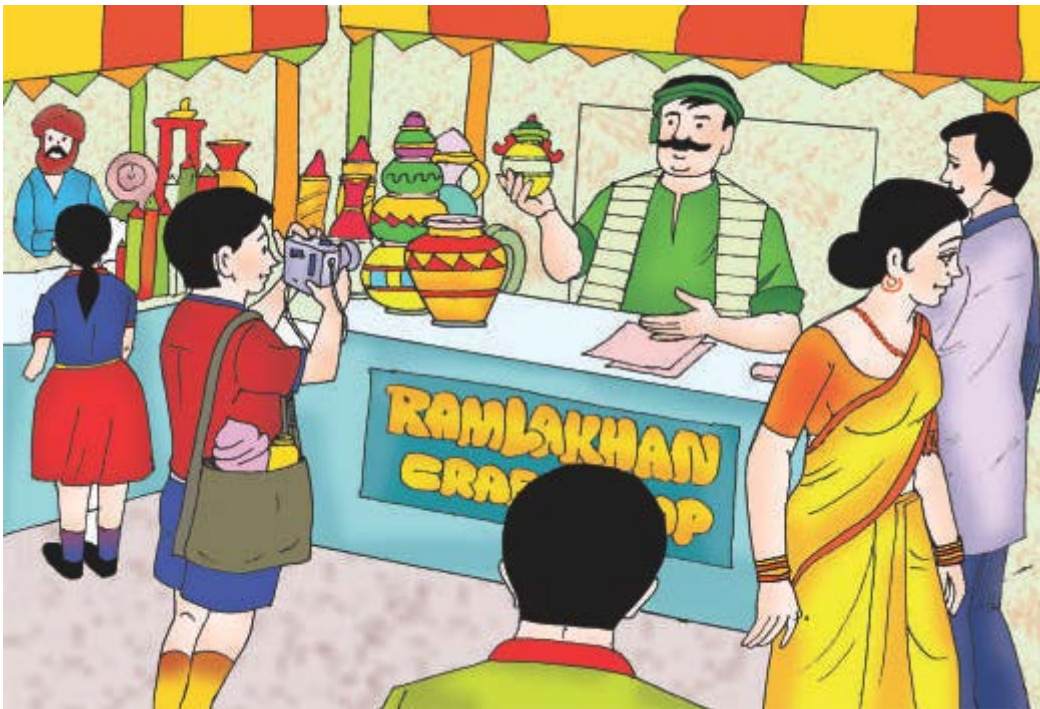




### Description:

Many of you go out in summer break-may be to Nani's place, hill station or to any other relatives' place. Keeping this in mind there is something very interesting for you which will add feathers to your hat. All you need is a camera, a diary and a pen.

- ☆ Visit the place where art and craft work is being done. Don't forget to carry camera along with you.
- ☆ Click photos of different types of items made in the specific kind of art and craft work.



- ☆ Request the artisans and craftsmen to make you learn a little bit of their craft
- ☆ Take small souvenirs for your friends in which you have to be very careful in paying the amount and taking the balance.
- ☆ Make a diary entry everyday about what all you have done during your stay.
- ☆ Make a collage of all the pictures of art and craft which you have clicked and give a suitable title to it.
- ☆ On your return share it with your class.

### Try these too!

In a class, children come from different states of India.

1. Children can have a fancy dress competition/presentation of different states in school and can speak a few sentences about it.
2. Put up tableaus showing the crafts of different states.







### Indicators:

- ☆ Acquiring information about art and craft
- ☆ Developing mathematical skills
- ☆ Learning to plan and organise
- ☆ Improving interpersonal relations.

## ACTIVITY-5: OUR GLORIOUS PAST

### Learning Outcomes:

The student will be able to

- ☆ Know about the glorious past of their state
- ☆ Collect the information about their state's freedom fighters or social reformers & monuments.
- ☆ Learn the skills to create self composed poems on the heritage of their state.

### Description:

India is known for its glorious past. Each state has its glorified history. It is very important for each one of us to know about our past. Read the books of freedom fighters or social reformers and monuments which belong to your state and collect the related information.

### Make a scrapbook which should contain the following details:

- a) Leader's name, picture and a brief introduction.
- b) His/Her contribution
- c) Any slogan, if given
- d) Names of Monuments located in your state, and their pictures.
- e) The year in which they were built.
- f) Names of the persons who built them and why?
- g) Their importance

### Try these too!

1. Create a poem on the state's heritage using rhyming words and adjectives and recite it in the class.
2. Make a PPT based upon your understanding of our glorious past and share it with your classmates.





**Indicators:**

- ☆ Understanding contribution of leaders
- ☆ Developing reading habits
- ☆ Learning to make PPT

**ACTIVITY-6: KNOW ITS POLITICAL PARTIES**

**Learning Outcomes:**

The students will be able to

- ☆ Know about various political parties present in their state
- ☆ Collect the data of the works done by the ruling party.
- ☆ Understand the election process through a role play.
- ☆ Make a pamphlet.

**Description:**

It is very important to know about the functioning of the state. All you have to do is a little bit of research work to know about the political parties of your state.

- ☆ Make a table and enter the names of the political parties of your state, their symbols and their leaders.
- ☆ Make a chart of the policies and programmes of the state parties.
- ☆ Prepare a list of achievements of the ruling party in your state

Share the collected information with your classmates.





### Try these too!

1. The class can be divided in different groups and name them as different political parties. Under teacher's guidance the whole election process should take place which should include
  - a) Filing of nomination papers
  - b) Allotment of symbols
  - c) Campaigning
  - d) Voting
  - e) Counting of votes
  - f) Declaration of results
2. Design symbol and make manifestoes of your political party at home for campaigning

### Indicators:

- ☆ Analysing political parties with their leaders and symbols.
- ☆ Gaining information about ruling party and the opposition.
- ☆ Learning how to design a pamphlet.

## ACTIVITY-7: PRINCIPAL/MAJOR CROPS

### Learning Outcomes:

The students will be able to

- ☆ Know about the main crops that are grown in their state.





- ☆ Realize the importance of grains.
- ☆ Differentiate the crops according to seasons.
- ☆ Know the signs and symbols of different crops used in the map.
- ☆ Develop the skills of data collection and mathematical calculations.

**Description:**

- a) Collect the information on the crops which are grown in your state during summer and winter seasons.

Make a table with following heads:

Summer crops of my state	Sample	Sowing time	Harvest time

Same should be made for winter crops

Summer crops of my state	Sample	Sowing time	Harvest time

On the map of India mark the crops of your state using signs and symbols (Consult Atlas-India). Share it with your classmates.

- b) Visit the granary market and collect the following data:

Names of various crops	State	Mode of transport to Granary market

**Try these too!**

1. Make an appeal letter and make copies of it. Distribute few of them in your neighbourhood, orphanage, old age home etc.
2. Make a table which should have:





Name of the person	Grain donated	Amount

In the end calculate how much grain was collected. Share it with your classmates.

**Indicators:**

- ☆ Learning present data in tabular form.
- ☆ Correlating crops with seasons.
- ☆ Analysis of mathematical data.

**ACTIVITY-8: MY STATE'S FESTS**

**Learning Outcomes:**

The student will be able to

- ☆ Understand the meaning of Unity in diversity.
- ☆ Develop the feeling of patriotism.
- ☆ Learn the importance of socialising with the people
- ☆ Develop the skills of music, dance and creating self composed poems.
- ☆ Inculcate linguistic and social skills

**Description:**

- ☆ Know the names of the festivals that are celebrated in your state (religious, harvest and national)

Now make a table which should have following heads:

Name of the festival	Month of celebration	Reason of celebration

Collect colourful pictures of all the festivals. Segregate them into three categories namely:

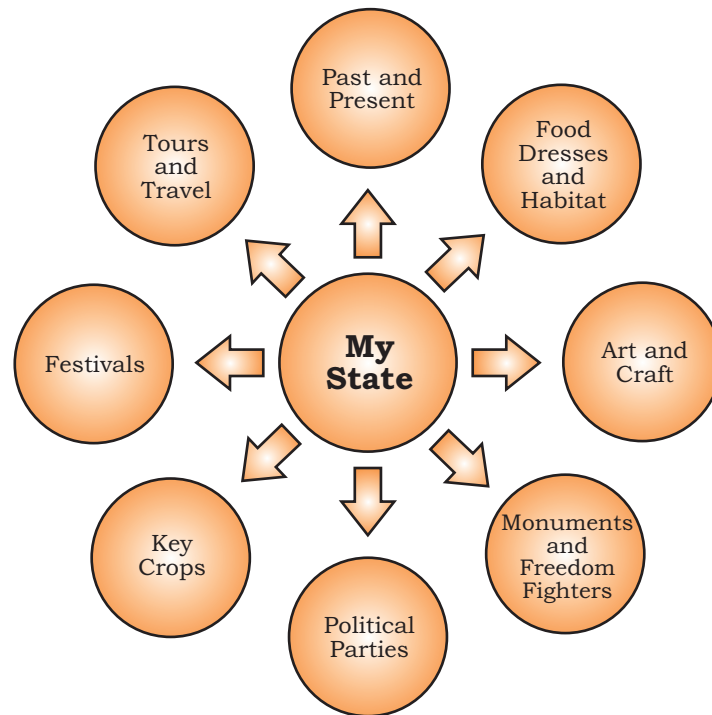
- Religious festivals
- Harvest festivals



c) National festivals

Use your creativity to make three different collages of the above in a scrap book.

Collate pictorial information about your state, as shown in the picture and make a web diagram. Share it with your classmates.



**Try these too!**

1. Create a self composed poem on any festival and write it beautifully in your file. Recite it in the class.

**Indicators:**

- ☆ Self expression through poetry.
- ☆ Enhancing interpersonal and intrapersonal skills.
- ☆ Inculcating linguistic and social skills.

